



Behaviour Policy – Wise Owls Nursery School

Behaviour Policy - Updated 2025/26

At Wise Owls Nursery School we are committed to treating all children and adults with equal care and respect, ensuring that everyone feels welcomed, valued and safe. Our aim is to provide a high-quality early years environment where children are supported to develop socially, emotionally and academically.

This policy reflects the Early Years Foundation Stage statutory framework, the SEND Code of Practice, Keeping Children Safe in Education, and guidance from Brighton and Hove City Council Early Years Team and the Brighton and Hove Inclusion Support Service (BHISS).

We recognise that positive behaviour is closely linked to children's wellbeing, development and sense of security. We therefore place strong emphasis on establishing clear, reasonable and age-appropriate boundaries that help children to feel safe and understand expectations.

Our Approach

- We provide a happy, nurturing and safe environment where children can develop essential social and emotional skills.
- We do not administer physical punishment or any treatment intended to cause pain, fear, humiliation or discomfort.
- We use positive behaviour strategies based on encouragement, praise, modelling and consistent routines.
- We understand that young children are still learning to regulate emotions. We do not insist on apologies but model empathy and repair.
- Adults use calm, simple language such as 'Thank you' or 'No thank you,' "That is not safe,"
- Children involved in an incident are calmly separated. The child who has been hurt receives immediate comfort and first aid where necessary.
- If negative behaviour continues, staff follow additional support procedures outlined below.

The named Behaviour Management Lead is **Alison Holdsworth**.



Procedure to Encourage Positive Behaviour

- We aim to be firm, fair and consistent so that children know and feel secure within the boundaries that we set.
- Staff work closely together and take part in regular training and professional discussions to ensure a consistent, shared approach to behaviour management across the nursery.
- When appropriate, we engage with children to discuss their behaviour, offering warnings or controlled choices to guide them.
- We may offer a short period of quiet time to help a child calm and feel settled again. This is always supportive and supervised by a familiar adult.
- Positive reward systems may be used when this is helpful for a child, and these will always be discussed and agreed with parents.
- Our approaches to behaviour are flexible and adapted wherever possible to reflect each family's values and wishes.
- Every child has a Key Person who builds a close, trusting relationship with them to support their emotional wellbeing and sense of security.
- We talk regularly with parents about their child's behaviour and development, particularly during settling-in and ongoing daily communication.
- If a family does not speak English as their first language, we will find ways to communicate effectively and may seek support from EAL services or the Brighton and Hove Early Years Team.
- We ask parents to let us know about any changes at home that may affect their child, so that we can offer understanding and appropriate support.
- We believe that the best outcomes for children come from strong partnerships with families, and we work closely together to provide consistent support.
- Physical intervention would only ever be used as a last resort to prevent serious harm or danger. Any such incident would be recorded on Family and shared with parents straight away.

Procedure for Staff Dealing with Negative Behaviour

- If a significant incident occurs, it will be shared with the Directors and recorded on an Incident Form through Family.
- Parents of all children involved will be informed promptly and sensitively, in a way that is appropriate to the situation.



- We ask parents to acknowledge incident forms on Family so that we know information has been received.
- We keep simple behaviour records so that we can notice any patterns and provide the right support when needed.
- If a child is finding behaviour challenging over a period of time, we will work together with parents to create an Individual Behaviour Support Plan.
- With parental permission, we may seek additional advice from professionals such as the Health Visitor, Brighton and Hove Early Years Team, or the Inclusion Support Service (BHISS).
- If concerns suggest that a child may need extra support, we will follow the SEND graduated response to make sure the right help is put in place.
- All information about children and families is treated with care and kept confidential and only shared with those who need to know in order to support the child.

Equality and Inclusion

All behaviour strategies are inclusive and non-discriminatory. Reasonable adjustments are made for children with SEND or additional needs in accordance with the Equality Act 2010 and Brighton and Hove inclusion guidance.

Linked Policies

Aims, Values and Principles Policy, Anti-Bullying Policy, Safeguarding Policy, SEND and Inclusion Policy, Health and Safety Policy, Online Safety Policy, Policy History

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